



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Madawaska Elementary School

SAU: Madawaska School Department

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 03



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	35	97	66	66	73	9	57	26	9	35	0	
	2010-2011	43	43	100	77	77	70	12	65	7	16	43	0	0
Female	2009-2010	15	15	100	80	80	76	20	60	13	7			
	2010-2011	20	20	100	80	80	74	20	60	5	15			
Male	2009-2010	21	20	95	55	55	69	<1	55	35	10			
	2010-2011	23	23	100	74	74	66	4	70	9	17			
Caucasian/White	2009-2010	36	35	97	66	66	74	9	57	26	9			
	2010-2011	43	43	100	77	77	71	12	65	7	16			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	17	100	65	65	62	6	59	18	18			
	2010-2011	21	21	100	67	67	58	5	62	5	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80			38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	10	10	100	70	70	45	<1	70	30	<1			
	2010-2011	1	1	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	46	98	74	74	67	15	59	24	2	45	1	
	2010-2011	39	39	100	54	54	67	3	51	38	8	38	1	0
Female	2009-2010	25	25	100	84	84	71	20	64	16	<1			
	2010-2011	18	18	100	72	72	72	6	67	28	<1			
Male	2009-2010	22	21	95	62	62	63	10	52	33	5			
	2010-2011	21	21	100	38	38	63	<1	38	48	14			
Caucasian/White	2009-2010	46	45	98	73	73	68	16	58	24	2			
	2010-2011	39	39	100	54	54	68	3	51	38	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	22	21	95	67	67	56	5	62	29	5			
	2010-2011	16	16	100	44	44	56	6	38	38	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			34							
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	9	9	100			46							
	2010-2011	10	10	100	40	40	43	<1	40	50	10			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 05



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	44	100	66	66	72	18	48	32	2	44	0	
	2010-2011	45	45	100	76	76	70	18	58	22	2	44	1	0
Female	2009-2010	27	27	100	70	70	78	26	44	26	4			
	2010-2011	24	24	100	79	79	75	25	54	21	<1			
Male	2009-2010	17	17	100	59	59	67	6	53	41	<1			
	2010-2011	21	21	100	71	71	66	10	62	24	5			
Caucasian/White	2009-2010	44	44	100	66	66	73	18	48	32	2			
	2010-2011	44	44	100	75	75	71	18	57	23	2			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	23	23	100	52	52	62	9	43	43	4			
	2010-2011	20	20	100	70	70	60	10	60	25	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	27	27	36	<1	27	64	9			
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	8	8	100			49							
	2010-2011	9	9	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					63	68							
	2010-2011	42	41	98	66	66	72	10	56	20	15	40	1	0
Female	2009-2010					86	74							
	2010-2011	27	26	96	73	73	76	15	58	12	15			
Male	2009-2010					40	63							
	2010-2011	15	15	100	53	53	68	<1	53	33	13			
Caucasian/White	2009-2010					63	69							
	2010-2011	42	41	98	66	66	73	10	56	20	15			
African American/Black	2009-2010						47							
	2010-2011	0	0				52							
Hispanic	2009-2010						62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					56	56							
	2010-2011	22	21	95	57	57	60	5	52	24	19			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						29							
	2010-2011	10	9	90			33							
Limited English Proficient	2009-2010						44							
	2010-2011	8	8	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	35	97	60	60	62	14	46	34	6	35	0
	2010-2011	43	43	100	63	63	61	16	47	21	16	43	0
Female	2009-2010	15	15	100	73	73	61	20	53	27	<1		
	2010-2011	20	20	100	60	60	59	10	50	25	15		
Male	2009-2010	21	20	95	50	50	63	10	40	40	10		
	2010-2011	23	23	100	65	65	64	22	43	17	17		
Caucasian/White	2009-2010	36	35	97	60	60	63	14	46	34	6		
	2010-2011	43	43	100	63	63	63	16	47	21	16		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	17	17	100	59	59	50	6	53	29	12		
	2010-2011	21	21	100	48	48	49	10	38	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80			33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010	10	10	100	50	50	35	20	30	40	10		
	2010-2011	1	1	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**School:** Madawaska Elementary School  
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**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98	74	74	62	15	59	20	7	45	1
	2010-2011	39	39	100	46	46	60	5	41	44	10	38	1
Female	2009-2010	25	25	100	72	72	62	12	60	20	8		
	2010-2011	18	18	100	44	44	60	6	39	56	<1		
Male	2009-2010	22	21	95	76	76	63	19	57	19	5		
	2010-2011	21	21	100	48	48	61	5	43	33	19		
Caucasian/White	2009-2010	46	45	98	73	73	63	16	58	20	7		
	2010-2011	39	39	100	46	46	61	5	41	44	10		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	22	21	95	52	52	50	5	48	43	5		
	2010-2011	16	16	100	31	31	48	6	25	56	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			36						
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	9	9	100			38						
	2010-2011	10	10	100	60	60	35	<1	60	20	20		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	44	100	52	52	64	16	36	20	27	44	0
	2010-2011	45	45	100	69	69	61	18	51	27	4	44	1
Female	2009-2010	27	27	100	52	52	64	15	37	30	19		
	2010-2011	24	24	100	75	75	61	13	63	17	8		
Male	2009-2010	17	17	100	53	53	64	18	35	6	41		
	2010-2011	21	21	100	62	62	61	24	38	38	<1		
Caucasian/White	2009-2010	44	44	100	52	52	65	16	36	20	27		
	2010-2011	44	44	100	68	68	62	18	50	27	5		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	23	23	100	48	48	51	9	39	26	26		
	2010-2011	20	20	100	55	55	47	5	50	40	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	36	36	34	<1	36	9	55		
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	8	8	100			38						
	2010-2011	9	9	100			34						

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					59	63						
	2010-2011	42	41	98	61	61	64	27	34	17	22	41	0
Female	2009-2010					71	62						
	2010-2011	27	26	96	69	69	63	27	42	8	23		
Male	2009-2010					45	63						
	2010-2011	15	15	100	47	47	64	27	20	33	20		
Caucasian/White	2009-2010					58	64						
	2010-2011	42	41	98	61	61	65	27	34	17	22		
African American/Black	2009-2010						40						
	2010-2011	0	0				36						
Hispanic	2009-2010						49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					44	49						
	2010-2011	22	21	95	57	57	50	19	38	19	24		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						29						
	2010-2011	10	9	90			28						
Limited English Proficient	2009-2010						36						
	2010-2011	8	8	100			39						

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	44	44	100	75	75	64	14	61	18	7	43	1																		
Female																															
	2010-2011	23	23	100	70	70	64	4	65	22	9																				
Male																															
	2010-2011	21	21	100	81	81	65	24	57	14	5																				
Caucasian/White																															
	2010-2011	43	43	100	77	77	66	14	63	16	7																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	19	19	100	63	63	53	<1	63	21	16																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	7	7	100			36																								
Limited English Proficient																															
	2010-2011	9	9	100			36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	68	E: 69 M: 67	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	61	E: 61 M: 57	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	68	E: 69 M: 68	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	61	E: 61 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 98	E: 99 M: 99	59	E: 61 M: 55	E: 58 M: 58	99	E: 100 M: 98	E: 99 M: 99	49	E: 46 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	18	E: * M: 23	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	25	E: * M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	54	E: 55 M: 60	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	54	E: 60 M: 45	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	2	9	11	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.